SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHASKIYA KODURAM DALIT MAHAVIDYALAYA, NAWAGARH, DIST. BEMETARA (C.G.)

GOVT. KODURAM DALIT COLLEGE, TILKAPARA MUNGELI ROAD
NAWAGARH DISTRICT BEMETARA CHHATTISGARH
491337
www.govtcollegenawagarh.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Koduram Dalit College Nawagarh Affiliated To Hemchand Yadav vvishwavidyalaya Durg Chhattisgarh, is an Institute of Higher Education in central Chhattisgarh Of India. Established In a school building in The Year 31 August 1989 With Arts faculty. The college shifted to its present campus in the year 15 August 2004. Since then, it has been making strides in terms of academic and infrastructural up-gradation which has enabled it to emerge as a fore-runner in education in the rural and economical backward populated region. The college offers Semester base Post-Graduation in Hindi ,sociology and political science and undergraduate programs in B.A. and B.Sc. Making a humble beginning with 16 students and three faculty members, today it has more than 1246 students. A team of dedicated and well qualified faculty members facilitate effectual teaching and contribute in shaping the next- generation. The college has library with a compendium of more than 25000 books; computer and internet facilities, cycle-stand, cultural program stage.

To impart holistic training to students, the college undertakes extension activities through N.S.S volunteers, different activities such as AIDS Awareness, Hygiene and Sanitation, Gender Equity and Women Empowerment and Traffic Awareness through different committee formed. Moreover the college has Anti-Ragging Committee, Help Desk and Female sexual harassment and grievance redressel committee etc. function in tandem with college administration. These committees work tirelessly as facilitators to enable students to explore their creativity and potential to learn the value of hard work and achieve excellence. The college aims at providing a conducive environment for personality development of the students and to provide them a platform to blossom into responsible and confident young students who can live a life of dignity and make meaningful contribution to society.

Vision

Government Koduram Dalit College Nawagarh aims to achieve qualitative and value-based education to students so that they are nurtured to be job-ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners.

Mission

1. To make higher education approachable.
2. To make quality higher education accessible to all sections of society, including the sc, st and economical backward population of Chhattisgarh.
3. To provide quality higher education .
4. To enhance skills of the youth for self-reliance and sustainable development
5. To impart leadership qualities among students and make them responsible to the society.
6. To develop courage, confidence and competitive spirit in the changing global scenario.
7. To provide opportunity of quality-based and value-oriented education to the students.
8. To provide surrounding where more students participate in sports at university/state level.
9. To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college has its own building and situated in the Nawagarh tehsil.

2. Holistic way of approach

3. Emphasizes on all-round development of students by exposing them various curricular co-curricular and extra curricular activities.

4. Student- friendly secured, anti ranging atomosphere.

5. Increasing graph of enrolment of students-year by year.

6. Fearless and healthy sports atmospher so that students actively take part in various sports

comptition within & outside the campus and secure position .

7. It has functional NSS unit.

Institutional Weakness

1. Being newly established college, it lacks infrastructure such as sufficient class room, ICT enabled classroom, modern lab, auditorium, indoor sports hall, hostel, health care centre, staff quarter etc.

2. Lacks of classroom for further opening of new courses/programme .

3. Limited scope for research.

4. Inadequate set up for teaching and non-teaching staff, vacant sanctioned post adversely affect the academic progress.

5. Heavy work load on faculty members

Institutional Opportunity

1. Majority of students belongs to economically backward rural families and state government is providing SC, ST, OBC, BPL Merit scholarship to students. Therefore college has opportunity to encourage them for pursuing higher education.

2. Most of the our students belongs to rural areas thus college has opportunities to improve their soft skill, employability among students and make them to aware various career options available for them.

3. State government is providing free books (Book Bank) to SC/ST/BPL students and free stationary for SC/ST

students.

4. High demand for more UG and PG programs/courses for which proposal have been already submitted to Department of Higher education, Chhattisgarh Government.

5. College has spare unconstructed land where new academic block/Hostel etc can be constructed for new programme and courses. It has ample opportunities for staff to participate in various faculty development programmes/seminars/conferences and publish books and research papers.

Institutional Challenge

1. Students teacher ratio is high.

2. Low sanctioned post with reference to program.

3. Enrolment of students in some UG programme is not satisfactory.

4. Majority of students belong to educationally and economically backward families. Their school level education is very poor. Thus it is very challenging for faculty to prepare them for competitive world.

5. Students are not inclined towards progression to higher education owing to poor background.

6. Poor transportation facility as a result students are unwilling to stay in the college till the prescribed time limit.

7. Completing curricular aspect within limited classrooms and faculty**.**

8. Lack of fund for research.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Govt. Koduram Dalit College , Nawagarh is affiliated under Hemchand Yadav University Durg , Chhattisgarh. The College follows the curriculum disigned by the University. The College has Two UG. Programs i.e. B.A. and B.Sc and three PG Program which are M.A. in Sociology, Hindi Literature And Political Science According to the academic calendar we conduct many examinations such as unit tests, oral testes, etc. Under graduate Program B.A offers elective course system and B.Sc Final Year maths Subject offers elective/optional Papers. In the curriculum there are many subjects which include Professional Ethics, Gender equality human values environment and sustainability.There are some UG and PG courses that include experimental learning through Project work / field work the students, teachers, employees are much involved in the process of proper implementation of the course curriculum. feedback format is filled by the Students' teachers and Parents. These feedback forms are Collected, analyzed and Suitable actions are taken as per the requirements.

Teaching-learning and Evaluation

The college is situated in sc populated tehsil Nawagarh.As far as the Teaching- Learning and Evaluation criterion is concerned for, NAAC, this criterion is classified into seven points which plays a major role in elucidating individual student's performance In this college 12th pass out students take admission in arts and science stream and UG pass out student seeking admission in M.A. Hindi, sociology and political science program. The process of admission to various programmes is transparent, fare and students are given admission on the basis of merit. The college follows the reservation policy (ST-32%,SC-12%, OBC-14% & PwD-3%) laid down by Chhattisgarh Government. In some programs seats remain vacant. The college is Co-educational institution and in most of the program girls outnumbers the boys. Here every possible measure is undertaken for conducive class-room environment and teaching learning made effective show that advanced learner as well as slow learner gets benefitted. Teachers are encouraged to use the modern teaching aids and technological tools along with conventional teaching method. Besides this teachers are engaged in not only giving information to student but they stressed on student learning also. The academic performance of student gauged by internal evaluation on the basis of marks secured by them in unit/class test, assignment, seminar, project work etc. Moreover in continuous Internal Evaluation (CIE) system, adopting the transparent and robust mechanism to assess the progress of students according to specified scheduled defined by Department of Higher Education Chhattisgarh. Methodology of evaluation process, examination pattern, programme and course outcome are communicated to students through the website, class interaction and college prospectus at the time of admission. Student's grievances after the tests and examinations in making corrections are also carefullly handled by the college and the work is done excellently. The college has developed a feedback system which keep eye on teaching learning process and student satisfaction.

Research, Innovations and Extension

Our students are engaged in extension activities. The college has active unit of NSS, and Red cross society through which extension activities carried out such as swachh Bharat abhiyan, environmental awareness (Every year planting of sapling),Fight against corruption, voter awareness (SVEEP), people health awareness etc. However the college has not developed incubation center or related platform for the student so that their noble idea translates into viable business/ startup.Our college does not offer separate research budget.

Infrastructure and Learning Resources

The college has own building spread up 1623.53 m built up area comprising 08 class room, Library, Principal office, teacher seating room, Girls common room, cycle stand, staff parking, Cultural Program stage and separate washrooms for male and female. There are not separate laboratories for Physics, Chemistry, Botany and Zoology. College library has more than 23000 valuable collection of books.The college has internet facility Besides this college campus is partially Wi-Fi enabled. Further to emphasize the use of ICT college having 1 overhead projector. To enhance the security entire college is under 24×7 CCTV surveillance. To lower electricity consumption, LED as a lighting source used in all the rooms. The college has more amenities include sports/athletic/gym equipment/play ground which encourages students to participate in different sports event. Moreover college has been providing safe drinking water facility through installation of water cooler.

Student Support and Progression

In the beginning of every academic year the college publishes its updated prospectus and uploaded on its website which gives information regarding College, guideline for admission, available programme, fee details, facility available in the college, code of conduct and other relevant details. Once admitted in the college, the students avail the various facilities in the form of sports facilities, encouragement for participation in co-curricular activities. The eligible students get financial assistance in the form of scholarship from state government sponsored scheme. The SC, ST students are provided by facility of free books and stationery and also they are benifited by different govt schlorship. We are giving support for pursuing higher education from reputed universities/institution. For the care and support of female students we have established woman grievances/support cell and girls common room. The students from socially and economically weaker section of society and physically challenged students gets special attention to address their issue such as admission, financial support, career counseling, ramp facility etc. In addition, the college granted the membership in various administrative bodies of the college such as student union, Help desk committee, IQAC of the college. The college has alumni association established in the year 2020.The alumni meeting organized once in a year. Alumni visit the institution as per their convenience throughout the year and college incorporate the valuable advice from them.

Governance, Leadership and Management

Being a government institution its organizational structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction, administrative, academic activities etc. The principal is assisted by Heads/coordinator of various departments, librarian, office staff and janbhagidhari funded staff. The Budget allocation to college made by state government/ Janbhagidhari samiti which is disbursed by the principal in consultation with IQAC member to different department/committee for purchasing of books, equipments and other necessary expenditure. The academic and co-curricular activities are main concern of the college which looks after by different faculty member of concerned subjects. The sports activity is run by under guidance of sports in-charge, library is runby librarian. So in a nut shell college affairs look after by various committees. The college always striving for improving academic quality, infrastructure up- gradation and opening of new programme to accommodate ever increasing number of students with their holistic development. The welfare measure for teaching and non-teaching staff availed according to state government directives. The performance appraisal for teaching and non-teaching staff submitted to department of higher education every year after opinion mark by head of the institution. The college has well established IQAC which actively take part in developmental decision of the college including academic and infrastructural up gradation. The IQAC taking feedback from all stakeholders upholding the principle of quality improvement and assurance. The college has systematic organizational structure to manage the function of the college.

Institutional Values and Best Practices

The institution is concern about gender equity. To address the concern college conducts programme on educating girl child about woman legal right. Moreover college has committee against sexual Harassment, anti-ragging to look after different gender related issue. Safety and security of student is prime important of our college. The college campus is under CCTV surveillance. There is a eco club in the college which supervises plants and sapling planted inside the campus. Students are sensitize towards waste management, solid management etc. Our college using the energy efficient electronic gadget like LED bulbs, LCD screen, computer, laptops and overhead projector etc to save electricity consumption. Not only in the college campus but cleanliness awareness drive has been conducted outside the campus like nearby village and message is

delivered regarding clean/pollution free environment. Staff and students are encouraged to come to college by bicycle, public transport or if distance is far then use bike pool. The college teacher, Staff, student are following the code of conduct issued by state government. On the occasion of great Indian personality we observe the birth anniversaries like Mahatma Gandhi, Swami Vivekananda Jayanti, Sardar Vallbh Bhai Patel jayanti. Our best practices are "Nirdhan chhatravriti" and "installation of vermicomposting unit".

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHASKIYA KODURAM DALIT MAHAVIDYALAYA, NAWAGARH, DIST. BEMETARA (C.G.)
Address	Govt. Koduram Dalit College, Tilkapara Mungeli Road Nawagarh District Bemetara Chhattisgarh
City	Bemetara
State	Chhattisgarh
Pin	491337
Website	www.govtcollegenawagarh.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Mangli Banjara	07824-265540	6265032912	07824-265540	mangli98banjara@gmail.com
IQAC / CIQA coordinator	Santosh Kumar Sahu	07824-	9098696183	07824-	ssahu1444@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	31-08-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-08-2021	View Document
12B of UGC	17-08-2021	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Govt. Koduram Dalit College, Tilkapara Mungeli Road Nawagarh District Bemetara Chhattisgarh	Rural	16.34	1623.53

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Political Science	36	Higher secondrey	Hindi	275	248
UG	BA,Economics	36	Higher secondrey	Hindi	275	18
UG	BA,Geography	36	Higher secondrey	Hindi	275	95
UG	BA,Hindi Litretutre	36	Higher secondrey	Hindi	275	219
UG	BA,Sociology	36	Higher secondrey	Hindi	275	193
UG	BA,History	36	Higher secondrey	Hindi	45	45
UG	BSc,Chemestry	36	Higher secondrey	Hindi	120	95
UG	BSc,Physics	36	Higher secondrey	Hindi	60	34
UG	BSc,Mathematics	36	Higher secondrey	Hindi	60	34
UG	BSc,Zoology	36	Higher secondrey	Hindi	60	60
UG	BSc,Botnay	36	Higher secondrey	Hindi	60	60
UG	BSc,Fc Hindi	36	Higher	Hindi	120	95

	Languge		secondrey			
UG	BA,Fc Hindi Languge	36	Higher secondrey	Hindi	275	275
UG	BSc,Fc English Languge	36	Higher secondrey	Hindi	120	95
UG	BA,Fc English Languge	36	Higher secondrey	Hindi	275	275
PG	MA,Political Science	24	graduation	Hindi	20	20
PG	MA,Hindi Litretutre	24	graduation	Hindi	20	20
PG	MA,Sociology	24	graduation	Hindi	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				12
Recruited	6	0	0	6
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	487	0	0	0	487
	Female	656	0	0	0	656
	Others	0	0	0	0	0
PG	Male	54	0	0	0	54
	Female	92	0	0	0	92
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	122	157	158	165
	Female	152	203	251	244
	Others	0	0	0	0
ST	Male	3	17	26	22
	Female	11	18	22	26
	Others	0	0	0	0
OBC	Male	154	208	256	275
	Female	160	204	263	315
	Others	0	0	0	0
General	Male	16	20	18	19
	Female	18	29	22	31
	Others	0	0	0	0
Others	Male	2	1	0	0
	Female	4	3	4	5
	Others	0	0	0	0
Total		642	860	1020	1102

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the Institute. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity.
2. Academic bank of credits (ABC):	Academic bank of credits is not implemented in this institute. but we are trying to access the ABC and its various dimensions.

3. Skill development:	Institute follow the Outcomes of Mukhyamantri Kaushal Vikas Yojana.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	No any provision to access the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
5. Focus on Outcome based education (OBE):	Our College has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes. All courses are designed with outcomes centered on learning abilities.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
94	86	86	77	68

File Description	Document
Institutional data prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	04	04	04	04

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1289	1102	1020	860	642

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
276	264	264	264	264

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
392	313	232	149	171

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	14	12	13

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	27	27	26	26

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 10

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
15.97	9.90	3.63	10.55	3.98

4.3

Number of Computers

Response: 08

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The session usually commences in the months of July every year. Curricular aspects of Govt. Koduram Dalit College are as per the guidelines of Higher Education of Chhattisgarh state, University i.e. Hemchand Yadav University Durg Chhattisgarh. The syllabus is provided to all Teachers for the effective implementation of the curricular.

- Academic plans are distributed in a diary for whole session, teaching is done accordingly. At the end of the month it is certified by signatory authority and head of the institute.
- For effective teaching and learning some traditional methods Like use of black board, chalk duster, notes distribution dictations are adopted. The ICT helps in the keeping the students updated with curriculums and enriches the teaching – learning processes like classroom seminar, projects field projects etc.
- Evaluation is done through unit test, internal test viva- voce as mentioned in academic calendar, continuous monitoring of progress of slow learner giving extra attention, special coaching (Extra classes) for advanced learners.
- Library facility to staff and students which is Equipped with subject Books, reference books and Newspapers.
- The library has about 23000 books and 4 Newspapers, e-journals
- Feedback received from students is successfully employed to strengthen curriculum planning and development.

File Description	Document
Upload Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Academic calendar is the annual layout of all the curricular and extracurricular activities of the institution as per the norms of UGC, HEI and affiliating University. The institute strictly follow the guidelines of above said authorities for this head of the institution calls meeting of all faculty members, and instructs

the head of the department to prepare a teaching/action plan keeping in views the aspiration of the students and guidelines provided by the government. The college academic calendar includes tentative dates of various activities to be conduct for the whole session like internal evaluation schedule. The information of such activities are made known to the stake holders. For CIE i.e. continuous internal evaluation, patterns of question paper and marking schemes are transparent. All the faculty members set question paper of various exam scheduled in the academic calendar as per the syllabus in advance.After evaluation, various measures are taken up to improve the slow learners. Like extra class.

IQAC plays an important and effective role in this process. The internal academic calendar is formed & Teachers prepare their teaching plans and they also maintain the teacher's daily register regularly. The academic calendar is implemented in a democratic way in the college.

All the faculty members maintain attendance registers, keep records of classrooms activities and various practices. Academic calendar has following important aspects:

1. Extra-curricular activities of NSS, cultural programmers and sports are followed as per the schedule.
2. University Examinations are strictly followed as per the time table given by University.
3. Schedule of Holidays and vacations are as per the norms of HEI of CG state.

File Description	Document
Upload Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response:

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response:

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2

Number of Add on /Certificate programs offered during the last five years

Response:

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response:

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college makes many efforts to address various types of socio-culture issues in its curriculum and to create awareness among the students and develop proper perspective on these issues.The cross-cutting issues have been integrated into various courses by the college. The curriculum for teaching is decided by the university and is followed by the college.In the syllabus of UG and post graduate programs there are many topics in the courses which addressed the above mentioned topics, the details of which are as follows.

- Gender - In subject sociology of BA program there are many topics related to gender equality, domestic violence etc. Several programs are organized by the college for women and girl students, focusing on and addressing major gender issues. In our college, to promote gender equality and awareness among people about gender discrimination, information is given about many campaigns like save girl child and various schemes of the government to stop feticide.
- Environment - The college offers a compulsory course of 100 marks for Environment and Sustainability which includes topics ecosystem, human rights, environmental management, importance of natural resources. Tree plantation program is organized for environmental balance. In the subject geography of BA program also includes topics related to environment and sustainability i.e. physical geography, human geography, population growth, global warming, ecosystem, environmental geography.As well as botany in third year B.Sc. Paper deals with ecology and plant utilisation which gives knowledge of importance to medicinal value of plant. Zoology subject of B.Sc. also deals with evolution and ecology.
- Human values ??and business ethics- The syllabus of hindi language of UG program and hindi literature of UG and PG program includes various works of famous writers which are helpful in development of human values. The college organizes various lectures, essays, quiz, etc., for the development of scientific attitude and human values ??among the students. College strives for the integration of moral and human values ??through activities through national festivals like Independence Day and Republic Day to inculcate patriotism and moral values ??in the students.

- Human rights - Voting Awareness Human Rights Day is celebrated by the college to make the students aware about their rights. Anti Ragging Committee was formed for the students. In the subject political science of BA deals with sovereignty, fundamental rights, duties, liberty, equality, democracy,constitution of India etc.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response:

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	05	05	05	05

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Any additional information	View Document

1.3.3

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response:

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 628

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2)Teachers

3)Employers

4)Alumni

Response:

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2

Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response:	
File Description	**Document**
Upload any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response:

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
465	435	435	435	435

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
465	435	435	435	435

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
139	136	130	135	119

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The student population in college belong to diverse social / cultural and economic background. Very high percentage of student come from small villages and belong to SC/OBC category and very low percentage of student belong to ST category. In our institute we have both kind of student .There are slow learner and fast learner in every field of life .our teacher's special attention and program are very helpful to bring slow learner at per with fast learner. The slow learner student performing poorly in assessment works like home work , class test ,term examination etc. Many student are from villages therefore not attending class regularly are consulted and motivated to perform better. Daily classroom interaction unit test and presentation enables the teacher to identify the advance learner .advance learner are trained to improved their subjective knowledge as well as general awareness the student of this belt are full of potential but are very shy and introvert by nature. It needs special efforts to groom their body language and overall personality to match their counterparts at state and national levels. Participating in NSS activity improves their personality in a very natural manner. Performance and progress of every student is monitored by teacher during class test and feedback is provided.

File Description	Document
Upload any additional information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response:

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- The college follows the academic calendar issued by the department of higher education (C .G.) all possible efforts are made to ensure that learning should be more student centric.
- Teacher and student organizes quizzes, classroom seminar ,group discussion and other activities related to their subjects. Along with curricular activities student are encourage to participate in extracurricular activities ,sports and outdoor activities which give ample opportunities to supplement learning and personality development.
- Learning Projects: With the help of NSS volunteers and NCC cadets Swatch Bharat Mission, Traffic Awareness, AIDS awareness red cross society.
- In order to expose the students and faculty to an advanced level of knowledge and skills, the college takes up some initiatives and organizes seminars. Many lectures are organized by the departments also to update their knowledge.
- Students are assigned course related topics to work on. This helps them to unearth various learning sources and cultivate analytical and reasoning capabilities.
- The evaluation processes of internal examinations are student- friendly and fully transparent.
- To inculcate leadership quality in students every year students of UG/PG classes are nominated as Presidents, Vice-Presidents, Secretaries and Joint-Secretaries of various councils of the college.

File Description	Document
Upload any additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- A smart classroom setup has already been installed at our institution. Now the study is being carried out successfully. The faculty members are effectively utilizing Audio-Visual aids to demonstrate the concepts to the students. Computer simulations allow complex processes to be represented in a more dynamic way and also will allow students to gain a better understanding of complex concepts.
- We are already providing online classes to students of all the streams through Google meet, zoom and Teach mint.
- We have a well-managed website in our institution that provides various information and services to all.
- Seminars are being conducted at the hall by our faculties using ICT-enabled tools like LCD

projector, USB Hard disk containing web and offline videos.

- Before the submission of assignments students are asked to present their material in fronts of fellow students and share what they have learned from it. In this process they are taking the other questions as a result understanding of the topic gone to deep root.

File Description	Document
Upload any additional information	View Document
Upload any additional information	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response:

2.3.3.1 Number of mentors

Response: 15

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response:

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	03	04

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response:

2.4.3.1 **Total experience of full-time teachers**

Response: 47

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- For internal assessment the college takes class test,unit test,quaterly test and midterm test of the student. The programme schedule of these internal valuation tests is designed by the education department of the state and affiliated university.
- The assessed internal test papers are shown to the students for self assessment.
- The Institute follows an open evaluation system where the student performance is displayed on the notice board and the same is informed to the parents.
- University provided the photocopy of answer sheet to the committee regading the grivence with reference to evalution committee then gives marks which are final.
- The PG courses follow semester system assignment based internal assessment is taken in all PG course.
- Result are analyzed by respective departments.

File Description	Document
Any additional information	View Document

2.5.2

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

All grievances related to internal examinations are dealt by respective subject teachers. Focus is to provide feedback and correction of mistakes and train the students for university examination. All the faculty members also inform students in their classrooms. The university sends exam schedule to the college and the same is brought to the notice of the students. After the declaration of results the university notifies the deadline of 15 days to apply for the verification, revaluation, photo copy of answer sheet, and re-verification of the answer sheets. If there is any change in marks, the same is conveyed to the students by the university and their mark sheets are amended. Those students who are not satisfied with the marks given can apply for revaluation.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

- The respective course outcomes are outlined by concerned faculty members and are approved by academic council of the institution
- The subject teacher informs the students about the course outcomes and program outcomes in the beginning of the session
- The college uses class and unit tests and semester examinations in Post Graduate classes and annual examinations in Under Graduate classes to measure the attainment of program specific course outcome, Unit tests, pre-final examinations are taken according to the schedule given by the university/department of higher education.
- Class, unit tests are arranged to boost the confidence of the students in their relevant subjects. After the weaker area is identified, the individual problems are discussed with the respective students.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The college has been adopting the following methods to evaluate the program outcomes and program specific outcomes and course outcomes:-
- The college analyzes all the academic results and it is displayed on the website. As a result, all stakeholders are able to know program outcomes and thus possible improvements are made.
- The college uses class and unit tests and semester examinations in Post Graduate classes and annual examinations in Under Graduate classes to measure the attainment of program-specific course outcome,
- Class, unit tests are arranged to boost the confidence of the students in their relevant subjects. After the weaker area is identified, the individual problems are discussed with the respective students. The subjects in which the student seems to lag behind are taken for remedial classes. If the student belongs to the socially or economically deprived class, then he or she is given a scholarship as per the government and institutional policies to enable them to progress in their studies.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response:

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
389	312	220	117	147

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
392	313	232	149	171

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document
Any additional information	View Document

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

Response:

3.1.2.1 **Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response:

3.1.3.1 **Number of departments having Research projects funded by government and non-**

government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
16	14	14	13	12

File Description	Document
List of research projects and funding details	View Document
Any additional information	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college is sincerely willing to create an ecosystem for innovations aimed at benefitting not only the faculty members for the college but its students also. In spite of having the limited resources and paucity of fund , the college has adopted practical approach in the recent years to keep the staff and the students updated with the lasted knowledge in their respective fields of study and some of the steps include the following:

- A few classrooms are equipped with projectors to enhance the learning of the students and promote research mentality among them.
- The students of the 4th semester of PG class are encouraged to undertakes project works related to existing social problems / local issues under the supervision of the faculty members. They use survey methods, case study and other descriptive research method to find answers to their research question and thus they are encouraged and motivated for innovation.
- External resources persons are also invited to share their learning with the staff and students at times. Their lectures sparks off the creativity of the students and sharpen their innovativeness.
- The science labs provide the students to get a hand on experience and experiments their ideas.
- Online classes have conducted through google meet and zoom for students.
- Students who are interested in creative writing are encouraged by the language teacher to write

in magazines ,journal. Lush green natural environment surrounded by trees create the perfect ambience for innovation in the institution.

File Description	Document
Upload any additional information	View Document

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

Response:

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

3.3.1.2 **Number of teachers recognized as guides during the last five years**

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response:

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	01

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social

issues, for their holistic development, and impact thereof during the last five years.

Response:

The NSS spreading the awareness about environment, pollution, wastemanagement ,water conservation, health and hygiene etc. As a result local people gain the knowledge about different causes ,consequences and solution to environmental problems. The activities which are carried out by the college under the guidance of NSS and others in mentioned as follows:

1. Shramdan as cleanliness drive (Swachchh Bharat Abhiyan)
2. Plantation
3. Health checkup camp under NSS camp.
4. Rallies on various social issues like women`s empowerment, illiteracy, gender equality etc.
5. Celebration of Independence day, republic day, youth day, sadbhawana divas, women`s day, yoga day etc.
6. Awareness of cyber crimes.
7. Awareness rally: voting is an important for the differently -abled
8. Special camp(for one week) in approperiod place decides by the institution.

Except above 7 days NSS camp is organized in rural area by NSS unit through which villages are made aware of cleanliness, environmental awareness and women empowerment etc by NSS volunteers.

File Description	Document
Upload any additional information	View Document

3.4.2

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response:

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
Any additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response:

3.4.3.1 **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	04	01	05

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response:

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	160	141	55	205

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response:

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response:

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in September 1989 in Nawagarh Gram Panchayat Bhawan at Bemetara District, Chhattisgarh. At that time total 27 student ware studying in the college with Arts Stream Program. From March 1996 onwards the college was operated in the old Govt. Higher Secondary school. From year 1996& year 2004-2005 onwards Postgraduate programs were started in Hindi & Sociology subject respectively. The college has its own building from July 2004 & Science Stream has been started from 2016-2017. Presently the number of regular student has increased to 1289 in the college. It has well maintained infrastructure and accessibility from various area of the town so that maximum number of student can get benefit of it. The college has adequate classrooms with good ventilation & light, Laboratories, administrative block, staffroom, Library, Sports room & Girls common room.The college has total 9 classrooms which are well furnished. It has separate well equipped 3 Laborites for Science and Art stream. The entire college campus is under CCTV Surveillance.

The college has 8 computers, 6 Printers, 2 Scanners, 3 LCD TV attached with CCTV, 1 Projector. It has clean drinking water facilities (water cooler filter Machine), 1 Sanitary pad Machine in Girl washroom, separate parking facilities for student & staff which are also under CCTV surveillance, ramp facility at entrance of college for physically challenged person.

Our institute has adequate facilities for outdoor games, playground is available in college compound area. It also consists of one Seminar Hall and Teaching facilities with well experienced staff. Each year as per the needs of curriculum the number of book keeps on adding to the library for that separate Budget allotted by the State Government. The library has collection of more than 23,000 various types of book. It also subscribes various newspapers for latest information and updation of knowledge. But presently, the existing infrastructure is not sufficient to meet the eve rincreasing number of students .So, more classrooms are required for smooth running of various courses in this institution simultaneously. A demand/ proposal has been submitted to the higher authorities for constructing a multistory classroom block, Laboratory and seminar Hall.

File Description	Document
Upload any additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

- Every year our college organizes cultural programs in which participants who participate in this events are given medals, shields, certificates and the gift in the form the prizes.
- In order to encourage the talent of the children studying in the college various types of sports competitions are organized by the college.
- In which the major owner is football, cricket, volley ball, chess, carom, kho kho kabaddi, Rangoli and other prestigious games are organized that the participants are given prizes along with cash as well as shield and certificate.
- College has purchased musical instruments for NSS unit for annual camp.

File Description	Document
Upload any additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response:

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 03

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response:

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
15.96	9.89	3.63	10.54	3.98

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

This is to inform that our college library had not any integrated library manegement system(ILMS).

File Description	Document
Upload any additional information	View Document

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response:

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response:

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.71	1.15	0.40	3.02	4.13

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response:

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 60

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has broadband connection of download speed 2.19mbps and upload speed 7.39mbps from IDEA. The campus is partially Wi-Fi enabled. Teachers and students can access Wi-Fi facility bin the campus to get additional information. Class rooms have overhead projectors available to provide effective teaching for the students. Some faculty members uses power point presentations in some special lectures to enhance learning experience. To facilitate office work Photocopy machine, Printer with scanner in adequate number available in the office. The college campus in under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use online study resources for broadened their knowledge horizon. The college has developed class rooms as a seminar hall with one overhead projector for Power Point Presentations, Showing of video clips etc. All the computer in the college are provided with UPS Back-up facility. Besides computer, other ICT equipments like, Printers, Photocopiers, Projector, Speakers, Amplifiers, Wireless Microphone etc. are available in the college in adequate access to the internet and also using mobile hotspot or JIo-Fi with a speed between 2.7 mbps.

File Description	Document
Upload any additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response:

4.3.3

Bandwidth of internet connection in the Institution

Response:

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.02	1.05	0.90	0.82	1.06

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Physical facilities: - The maintenance and utilization of the college physical facilities is carried out by the public welfare department. Our institute makes policy enhancement and maintenance of the infrastructure, for this different committees are formed with the head of the Institution (Principal) such as Maintenance committee, Janbhagidari committee, Purchase committee, Stock Verification committee, Financial Advisory committee etc. For maintenance of a clean Campus environment, Grade IV staffs are assigned to various jobs & duties like cleaning of Classrooms, Corridors, toilets, Library, College Compound on regular basis.

Laboratory: - There are three well equipped Labs in the college Physics, Geography and Chemistry combine with Zoology & Botany Lab. Physics Laboratory has 1 computer for student and one Laboratory attendant for maintaining the equipment's.

Library – The library advisory committee by the principal is constituted to look into the smooth and efficient functioning of the library. It also tackles issues relating to library facilities. There is a librarian

to help student and teaching faculties in searching and reading books in the library there are 23,000 book includes text book Reference book, competitive book and 2 computers for searching open resource (e-book, e-journals, e-thesis) in the library. Internet facility is provided in the library for accessing e-resources the library is under CCTV surveillance.

Sports Complex – The sports committee of the college is in- charge of the sports complex & equipment. The institute has two playgrounds.

Computer - There are Eight computer in the institute. Each section which have computer make themselves responsible for the computer and other device like Printer & Scanner etc. The computer of the Administrative block looks into the up-gradation of college website and different academic Notice.

Classrooms – There are 9 classrooms which are well furnished and ventilated with green board. The class room are cleaned by grade IV Staff.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response:

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
1066	910	805	61	413

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response:

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	5	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response:

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response:

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
62	65	60	120	155

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response:

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Average percentage of students progressing to higher education during the last five years

Response:

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 305

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response:

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	0	01	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	0	01	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response:

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The College has a student Council. The Student Council is formed every year through election or nomination as per the guidelines set by the state higher education department. The Student Council act as a chain between the college administration and the students. it also helps in College administration for

smooth functioning. It provides a platform to the creativity of the student. Office bearers of the student council would have played an important role in organizing the annual function, sports and other activities. The office bearers of the Student Council include the president, vice president, secretary, Joint secretary. Student Council playes very constructive role in organizing Independence day, Republic day, youth day , International yoga day and various literary and cultural activities of the College.

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.3.1 **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	3	3	0

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is an alumni association came to existence in the this college since 23.01.2020 and provide free membership to the students in order to motivate them for active participation in the Association. Though alumni association started the functioning but the college has not been able to get the association registered yet. The college intends to get it registered soon and make sure that association contributes to the development of the institution to its best. Healthy relation between the staff and the alumni is the main source to attract them towards the college. The institute motivates and supports to the ex- students, their parents, community to maintain healthy relation with the institution. On the basis of their

experience, the members of the association give guidance to the present students of the college in different areas encourage them and play an important role in the up-gradation and development of the college. In the present scenario there is no monetary contribution by the college alumni but they are wiling to contribute valuable experience and expertise with the current students of college. Hopefully the association would play a significant role to uplift the quality of the college. The alumni meets are organized once in a year. Alumni visit the institution as per their convenience throughout the year.

File Description	Document
Upload any additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response:

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

Government college Nawagarh aim to achieve qualitative and value-based education to student so that they are nurtured to be job-ready and become socially sensible citizens of the country. The hallmark will be the holistic development of the learners.

Mission:

- To make higher education approachable.
- To make quality higher education accessible to all sections of society, including SC population of Chhattisgarh.
- To provide quality higher education and sustain academic excellence.
- To enhance skills of the youth for self-reliance and sustainable development.
- To impart leadership qualities among students and make them responsible to the society
- To develop courage, confidence and competitive spirit in the changing global scenario.
- To provide opportunity of quality-based and value-oriented education to the students.
- To provide surrounding where more students participate in sports at state, national and international level.
- To provide quality education in the disciplines of arts, humanities, social sciences, natural sciences and other disciplines of learning.

Few months ago College celebrated their 30 years of establishment. It started in year 1990 with humble beginning of 27 students in a makeshift campus of school building located in Nawagarh. In such small span of time college has crossed many milestones. Although the overall administration of the college remains in hand of Principal which is regulated by Higher EducationDepartment of state. But in the college different committee are working which is headed by faculty members. This committee plays major role related to academic and administrative decision after consultation with head of institution. The college administration takes decision such a way that their vision and mission of the college are realized. In this context college has following achievement so far made.

- The college shifted to present own campus. The college building comprise office space, classroom space, laboratory and open stage area.
- Initially from 27 to currently more than 1289 student studying in the college across all stream arts, science.
- Till the academic year 2015-16 we are offered only undergraduate program B.A. & B.Sc. and master degree in Hindi and Sociology. But from academic year 2020-21 college is offering post graduate programming M.A. Political science.

- The college library every year adds more books and it gets partially automated.
- The collage administration managed to pursue District administration to enhance facility like Cycle stand, Platform around tree, bus stop.
- All the class have green board.
- To enhance security of college, the college is under CCTV surveillance.
- Every academic year college organizes sports and cultural fest.
- For holistic development of the students NSS is in function.
- The college has dedicated qualified faculty team who serve the regional youth by providing higher education and enabling them for job markets.

File Description	Document
Upload any additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Being a government college it is controlled by Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, section of new post, commencement of new courses or program are handled by Department of Higher education. However, supervision of academic co-curricular and extra-curricular activity carried out by Principal with the help of different committee. Moreover, operational autonomy is provided to the individual departments. The departments decide on the workload lecture schedule, field trips and education tour, books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members from teaching staff, non-teaching staff and students. Every stake holder of the college teaching, non-teaching staff, students and representatives take part in decision making. In staff council meeting every participating member is free to express his opinion. The principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' council is arranged on regular basis to discuss the various affairs of the college with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of academic year to support the system. Decentralized and participatory management is reflected from the following:

- Admission committees arranges the admission of the college.
- HODs play key role to ensure quality in teaching learning in their respective departments. They plan in consultation with the other faculty member of the departments for fulfilling the course objectives. They decide about the projects and syllabus of the session of the examination. They share their requirements to the principal.
- Examination committee ensures the smooth and fair arrangement of the sessional and semester examination.\

- Cultural committee arranges all the cultural programs on different occasions and also arranges the observation of all the important days in the college.

The Internal Quality Assurance Cell(IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching – learning system. Internal Complaint Committee and Anti Ragging Committee are formed by following the guidelines of the concerned authorities.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

Plans are prepared by different departments and sub-committees and these get incorporated in the college Academic Calendar at the beginning of the session for the smooth working of the College. Principal conducts regular meetings with the departmental heads, conveners of implementation. SWOC Analysis is done for preparing the objective, strategies are then made and the concerned agencies implement the same. The installation adopts various modes to monitor and evaluate different policies and plans for effective implementation and improvement regularly. Feedbacks are sought from all the stakeholders verbally and offline for further improvement in the service. This also helps in the qualitative improvements of the institution.

The college, from its inception following Perspective/ Strategic plan it has:

- To open UG courses in commerce (B. Com).
- To open PG courses in geography, Botany, chemistry, physics, zoology.
- Establishment of fully automated library.
- To develop fully Wi- Fi campus with advanced computer laboratories for students and faculty.
- Extension of existing main building to start more UG and PG courses in future. Currently we are running shortage of class rooms.
- Construction of seminar Hall, Boys and Girls Hostel and Flats for teaching and non- teaching staff.
- Up gradation of science laboratories.
- To inculcate proper skill so that students get easily placement or become entrepreneur.
- To sensitize the students towards environmental, wild life and water conservation.

File Description	Document
Upload any additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Functions of various bodies:

Being a government institution its organization structure, management and governance comes under rules and regulation laid down by state government. In hierarchy, the Principal of the college at apex who is entrusted with overall in charge of college like financial transaction (functioning as Drawing Disbursing Officer), administrative, academic activities etc. The Principal of the college executes all the guidelines received from the University and Department time to time and provides leadership in all the affairs of the college. He is the liaison between the college and the Department and the University and provides all the information and report required by the higher authorities. The principal is assisted by Head/coordinator of various departments, librarian, office staff and janbhagidari funded staff. However academic and co-department activities is main objective of the college which is look after by concern faculty of each department. The departments are running under HOD(Head of Department), who is basically senior most faculty in coordination with department colleagues. Similarly sports activities headed by sports officer or sports in charge and the Library under a Librarian. Apart from that the college is administered by various functional committees which are formed each year at the beginning of academic session. This committee acts as an advisory to the principal.

The service rules and promotion for the teaching and non-teaching staff as per the rules and regulation laid down by competent authorities like UGC (University Grants commission) and Chhattisgarh government.

Recruitment Procedure: Recruitment of teaching and non- teaching staff are done by government through Chhattisgarh Public Service Commission and Vyapam. Recruitment of guest lecturers are done by college administration on the basis of merit as norms prescribed by state government. Moreover, recruitment of janbhagidari staff are carried out by janbhagidari Samiti. The Grievance redressal is addressed by Disciplinary committee and Committee against Sexual Harassment presided over by head of the institution. To give complete satisfaction of all the stakeholders of college like students, parents and staff members college administration installed a complaint and suggestion box.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response:

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

The welfare measure for the teaching and non-teaching staff are decided by Government are governed by the regulations and policies of the Government and it is modified time to time when recommendations of the pay commission are accepted. In case of regular teaching staff, the recommendations of the UGC are accepted. The institution has following welfare measure for teaching and non-teaching staff as per Chhattisgarh government rules:

1. There is family benefit scheme for regular employees of college in case of accident or demise of the employee holding the post.
2. The Group Insurance Scheme (GIS), GPF and NPS for all the employee who falls under its eligibility criteria.
3. Its employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children, construction of house and medical emergency.
4. There is medical reimbursement facility for its staff.
5. Class fourth employee of the college getting clothing allowances.
6. Child care leave for female employees having children up to the age of 18 years.
7. Staff can avail leaves on various grounds after getting approval from the concerned authority.
8. After completion of Ph.D programme, the faculty member receive benefits as recommended by the UGC.

File Description	Document
Upload any additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response:

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response:

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

All the regular teaching and non-teaching staff have to fill up and submit his/her C.R. (Confidential Report) every year. The head of the institution scrutinizes the details of C.R., mark his opinion and submit to Commissioner, Department of Higher education for performance appraisal. This performa asking questions like books, seminar conferences, number of teaching hours and related activities. Apart from that it is also expected from teacher to involve in governance of the college to look after the examination related duty, various committee, curricular, co-curricular and extra-curricular activities as convener, teacher performance also evaluated on the basis of their class result. On and off teacher also engaged in government assigned activities like election duty, social awareness campaign etc. All work should be filled up in API preform what the teacher has done so far. They are also being encouraged to use teacher Dairy to record their activities and maintain it on a regular basis from this academic year. The appraisal forms are assessed by the Principal and the required support and guidance are extended for better performance. Non-teaching staff are not given any appraisal form but their performance is assessed by Principal informally by looking at their timely completion of their assigned woks in a proper manner. The Principal on one talks to the non-teaching staff and give required feedback for improving their quality work. Annual feedback is collected from the student by IQAC committee of the college regarding performance and conducts of teacher. Their feedback is analyzed and appropriate action is taken.

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

In the financial matter the college is subservient to the rules of the government. The college conducting internal audit financial audit is mandatory and account of the college audited by Account General of Chhattisgarh since inception of college i.e. 2003.Account of Janbhagidari Samiti (Pool of money collect by every student who get enrolled in the college) audited annually by the chartered account. Janbhagidari Account Period from 2003-2022 audited by Charted account dated 2022 Income and Expenditure details is produced in next section.

File Description	Document
Upload any additional information	View Document

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response:

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
26.22	22.79	15.96	10.06	5.94

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Annual statements of accounts	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Principal and DDO ensure that the fund is utilized for the specific purpose for which it has been obtained. The Principal in consultation with the Purchase Committee/concerned department follow the formalities for utilization of fund. Quotations are sought and then following the required formalities supply order is given to the vendor for purchase of any material. Beneficiaries are added to the software and the payments are made online through Treasury. Concerned departments are consulted with principal for optimal utilization of resources and protocols are followed for utilization of resources in the labs and library.

The major sources of receipts/funding for the institution are as follows:

- Allotment from the state government.
- Development fee collected from the students (Janbhagidari fund).

The allotment from state government comprise salary for staff and development of college infrastructure (and other expenses) under specific head for which purpose they are granted. In addition to this there is corpus of fund collected from the students who gets admission in the college. This fund also known as janbhagidari fund. This amount has been used for miscellaneous need of college like library development, installation of Fire extinguisher and CCTV camera, purchase of Computer, maintenance of washroom etc. Moreover, college has shortage of staff therefore hiring of staff done by Janbhagidari Samiti and their salary provided from Janbhagidari fund.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC was established. The cell has the responsibility to monitor the all activities going in the college. However, since the inception of college its various committees have been working for the quality enhancement of the college. These committees have looking at various facets of the college viz. academic, extra-curricular, administrative, extension service and financial aspects under guidance of IQAC. So following Initiatives are taken by IQAC.

- Monitoring quality of the institution processes.
- Implementing quality initiatives, including ICT facilities to improve the quality of teaching – learning.
- With full spirit implementing quality measure in line with the Vision and Mission of the

institution.
- Regularly collects feedback from students for understanding their need and improve the facility for better student centric learning.
- The IQAC keeps in touch with all committees and monitors their funding.

File Description	Document
Upload any additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC cell comprise faculty members of different department, students and respected citizen of this locality. The following examples of the college adopted to facilitate teaching learning process:

1. Use of technology along with conventional teaching.
2. Emphasis on fundamentals.
3. Maximum students of this college come from poor economic background. This college located in tribal area where significant numbers of tribal people is illiterate. In order to bring them to main stream only good education is a way. Thus the IQAC instruct the faculty member to encourage the student to use technology, online study platform for their learning and competitive exam preparation.

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response:	
File Description	**Document**
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Govt. Koduram Dalit College Nawagarh is a co-education College. The safety of girls at the premises is one of the top priority and challenge for the college. By sensitizing the students and staff with gender equality and safety issues, our college is successful to create a favorable environment for gender equality and hence number of enrollment of female student is increasing.

Institution shows gender sensitivity in providing facilities such as ,

1. Safety and security
2. Counselling
3. Common room facilities

1.safety and security

Following steps are taken by college to provide safety and security to student and staff-

- Installion of closed circuit camera covering major part of campus.
- Anti ragging committee and committee against sexual Harassment (CASH) -to look after gander related problem and solution.
- A senior lady professor works as a patron for girls.

2. Counselling

- Program on awareness on cyber crime is organized by college to sensitized students.
- Counselling needed to students such as career related,study related, personal problem is provided by faculty members.

3. Common room facilities

- Girls common room facility is provided within building.
- Utility rooms are kept fresh, clean and hygiene.
- Sanitary pad vending machine and sanitary pad incinerator machine with smoke control unit are installed.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response:

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The facilities in the institution for the management of the following types of degradable and non-degradable waste.

- **Solid Waste management**
- **Liquid Waste management**
- **Biomedical Waste management**
- **E-Waste management**

- **Waste Recycling system**
- **Hazards and Chemicals and Radio Waste Management**

Solid Waste management;

- Green coloured dustbin for wet waste, blue coloured dustbin for dry waste and yellow coloured dustbin for break glass material has been provided
- Waste materials are dumped in a pit.

Liquid Waste management

- **The waste water from toilets are drained to septic tank**
- **The waste water from RO' s is used for watering the plants and flower – be**

E-Waste management

- **Yet E-waste produced in our college is nearly nil.**
- **No system of e – waste management is in the college.**
- **Non-working battery/ cell are appropriately disposed**

Waste Recycling system

- Solid materials like papers, broken glass etc. are sold to recycle venders
- Little damaged wooden, iron, steel furnitureis repaired and reused in the college.

Hazards Chemicals and Radio Waste Management

- Laboratory waste is collected in a container and dumped in a safe pit
- Liquid waste from laboratory is drained into a pit witch is covered with a slab
- Red coloured dustbin has been used for waste cotton/used slide etc.

File Description	Document
Any other relevant information	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**

4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response:

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response:

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response:

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

An all-round development of students is absurd by imparting sound knowledge and humanities values so that young man and woman would make a qualitative change in their life style and work. Our college has conducted a number of activities for promotion of universal value like truth, peace, human values, national immigration and social cohesion etc. Sadbhavana Divas, Teacher's Day, Unity Day are celebrated in our college to make the students aware about our culture and traditional values. Swatch bharat abhiyan has been organized by our college where in staff members and students took charge of cleaning the campus. Voting awareness campaign has been conducted under the direction of the election commission. Heath check-up/ eye check-up camp/ Phaileriya alleviation program was organized with the help of health group of CHC Nawagarh.Hindi diwas have been celebrated in our college. To interact with village community- 7days NSS camp has been organized by our college.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Constitution day is celebrated on 26 November every year to sensitize students and employees about the constitutional obligation, values, rights, duties and responsibility of the citizens of India. After the preamble reading of constitution, senior faculty member of our college has been delivered lecture on the sensitization of the constitution.

- On 26 November 2018 Dr. Premlata Mishra has delivered a lecture on topic Savidhan avam uska mahatw On 26 november 2019 a lecture has delivered by Principal Dr. Premlata Mishra described The fundamental right, duties, values of responsibilities of citizens, as stated in the constitution.
- To aware students about constitution of India, our college has been organized competitions like essay, quiz, rangoli, exchange of dialogue about constitution of India.
- Every year Republic day is celebrated on January 26th to commemorate the adoption of Constitution, August 15th is also celebrated. On both the festivals we observe flag hosting ceremony and celebrated in traditional way.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response:

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

To develop the tolerance, understanding, patriotism and respect towards elders among the students, theyobserve the following celebrations.

National Festival

On 15th August Independence day and On 26th January Republic Day are celebrated in traditional manner by flag hosting and remembering freedom fighters and their sacrifices on the occasion. Gandhi Jayanti celebration is organized by our college every year on 2nd October. On Martyrs day two minutes silence is observed at morning at 11 a.m. in our premises on 31st January**.**

Commemorative Festivals

Swami Vivekananda's Birthday is celebrated as national **Youth Day** on 12th January, **National unity day (**the SardarVallabhBhai Patel Jayanti) is celebrated on 31st September,**NSS Foundation day** 24th September and on 21st Jun **International Yoga Divas** is celebrated with great enthusiasm to commemorate the adoption of Hindi Language as the National Language of India. **Hindi Divas** is celebrated every year on 14th September. These activities organized by staff and students of by organising lectures, speeches and drawing beautiful Rangoli etc.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE - I

Title of the Practice

Nirdhan Chhatravitee

Objective - The objective of scheme is to award scholarships to meritorious students belonging to economically weaker sections. To provide them better opportunities for higher education increases their rate of attainment in higher education and enhance their employability.

Context: Our college is situated in remote area. Although SC/ST/OBC students of our college is benefited by Government Scholarship and other facilities yet student belonging to other BPL categories are facing hurdle to complete their higher studies. To support financially such student, our college has started Nirdhan chhatravitee. Once funds received the next step is the disbursement of scholarship to the selected students. Decision on amount given, setting up of eligibility criteria of application by students is decided by Nirdhan Sahayata Kosh committee.Their identification, selection and verification of genuine applicants are a challenging task to implement this practice.

Eligibility criteria: Eligibility critera of application is-

1. Student's belonging to any categary.
2. Student's should be enrolled in the academic session.
3. The annual income of his/her parents/guardians from all sourse not exceeding Rs 2 lakhs.
4. The student obtaining benifits under this scholarship scheme shall not be allowed to awail of benifits under any other scholarship scheme implemented by other bodies.

The Practice: To realize this aim, college has generated fund Nirdhan sahayata kosha. Total amount received is disbursed to deserving students equally per session to that such student to pursue further higher studies.Once scholarship amounts are received the notice inviting application from students is put up on the college notice board. After the receipt of applications, the deserving students are identified by the scholarship committee. The committee decides upon the list of selected students the basis of their regularity, their merit, discipline and the genuineness (BPL) of their need as well finally the list of selected students is notified on the notice board. Earlier the scholarship amount is disbursed by cash and from 2020-21 on-ward scholarship amount is directly transferred on account of beneficiary students.

Evidence of successes: The nirdhan chhatravitee scheme is started from session 2018-19. The scheme is continued till session. Around 12 meritorious students are benefited by this scheme.

Problems Encountered and Resources Required : The entire process right from issue of notification inviting applications to final selection of beneficiaries takes a long period due to delay by the students in

submitting the filled up application and therefore the amount of scholarship is made available at the end of the session.

BEST PRACTICE – II

Training of Vermicomposting

Introduction – Vermicomposting is basically a managed process of worms digesting organic material to transform the material into a beneficial soil amendment. It is one of the easiest methods to recycle agriculture wastes, garden wastes, food wastes, bedding materials result healthy environment. Vermicompost contains water soluble nutrients and is an excellent nutrient rich organic fertilizer and soil conditioner. It is used for gardening and sustainable organic farming.

Composition of Vermicompost

Composit Ingredience/ materials	Percentage of composition
Nitrogen	1.5 to 3%
Phosphorous	1.05 to 2.20%
Potash	1.10 to 1.75%
Calcium	0.9-1 to 10%
Magnesium	0.4 to 0.5%
Sulphur	0.15 to 2.9%
Copper	2.2%
Iron	135ppm
Manganese	90 to 118ppm
Zinc	40 to 77ppm
Polybdenum	0.2 ppm

Objective - Most of people of our area is depending on agriculture. Approximately 60% students of our college are coming from farmer families. So to aware the students and society to use chemical free vermicompost as organic fertilizer for agriculture, our college has been started training program.

Context- In order to mantain eco-friendly College campus, Vermi composed unit has been established in our College .The unit is functioned since December 2019 . Organic farming workshops has been organized for our students and others who-so-ever want to trained themselves. Without boundary wall, their is challenge to maintain bed for Vermicompost preparation.

Practice and Infrastructure - College has established vermicomposting unit in college campus with two active vermicompost beds having size 12’x4’x2’ each. waste material, cows ‘dung are collected and dumped in it, the exotic earth worm species used are Eiseniafoetida (Red Worms) and Eudriluseugeniae (Night crawler). Ready vermicompost can be mixed directly into the soil or mixed with water to make a liquid fertilizer known a “worm tea”. Infect dark brown water liquid a leachate that drains into the bottom of sometime in vermicomposting system is not worm tea but it is an uncomposted by product.

Harvesting - Total duration required for decomposition of garden waste and slung is about 40-45 days and then it is ready for harvesting.

Evidence of success - Students / farmer /people are showing their interest to get trained.

Problems Encountered and Resources Required :

1. **Worms escaping:-** Worms generally stay in the bin but may try to leave the bin when first introduced. Putting a light over the bin when first introducing worms should eliminate this problem.
2. **Smell :-** When closed, a well maintained bin is odorless. When openend, it should have little smell, which is earthy. and unhealthy worms bin may smell, polencially due to low oxygen condition.Oxygen can be provided by airholes in the bin,occasional stirring of bin.
3. **Pest spacies:-** pests such as rodenlts and flies are attracted by certanin materials (such dung, food wastes,etc.) and odor. This problem can be avoided by thoroughly covering the waste by at least 2.0 inches of bedding. Maintaining the correct pH and water content of the bin can help awoid these pests as well.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Education is the spark of light in the dungeons of darkness. Govt. Koduram Dalit College Nawagarh is situated in rural area where most of students come from agricultural background and socio-economically backward society our institute is a medium that provides the enlightening acknowledgement to students belonging to the backward area.

Our College emblem is "Tamso Ma Jyotirgamya" Means " from darkness, lead me to light, this comes from Brahadaranyaka upunishad, one of the principal upunishad. Also mono of the college has map of India and in the centre the rising sun. To keep it in mind our institute is trying to enhance the quality of life in the communities not only through education but also we serve through our fitness philosophy since education has to play a multidimensional role in the development of nation, our institute has been playing role on the local level. Our institute has taken efforts for curricular, co-curricular, extension activities as social responsibilities. Apart from this, our college is also working on the concept of "Healthy College" by means of physical fitness because overall development of students, who want to attain the highest positions in their life, must be strong in physical, mental, emotional aspects.

Physical fitness has many positive benefits for a human body. Exercise is a necessary to everyone in order to lead healthy life. Exercise also increases efficiency of the human body organ including lungs and

hearts. It also has mental benefits including high self-esteem, attitude. To shape the students, staff and local public with good physique fitness GYM of our college equipped with GYM equipment which is open for all. A trainer is giving his services to train new comers. During off our students as well as staff members are going to college gym to work out. Few sportive people of our area are working out in gym.

Gym of our institute is equipped with following items-

Items	Number
Multigym single station free weight	1 set
Multi gym 2 station sets one station weight and one station free weight 2x2 Heavy structure	4 set
Weight lifting set (100 kg Black rubber plate with 5 rod	1 set
Hack squat(As per user define)	1pc
Dumbles set 100kg	1set
Exercise cycle	6 pc
Power bench	1pc
Orbitrac heavy commercial	1pc
Weighting machine manual	1set
Motorized Treadmill belt(1 to 6 km/per hour with running plate	1 set

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college offers quality education to students to achieve their goals of life. Our campus is connected and very much approachable by road. The college has the study center of Pt. sundarlal sharma open university Bilaspur (C.G.) We have sent a proposal to the department of higher education for new courses like B.Com M.Sc. (Botany, Zoology, Chemistry, Physics and maths.

Concluding Remarks :

The college administration is committed to provide a ragging free, eco-friendly, disciplined and peaceful atmosphere to students. The institution inculcate disciplines, moral and ethical values among the students for making them good human being. Our future plan is to make the college as an excellence of education in our university and in state.

6.ANNEXURE

1.Metrics Level Deviations

<table>
<tr><td>Metric ID</td><td>Sub Questions and Answers before and after DVV Verification</td></tr>
<tr><td>1.1.3</td><td>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Answer before DVV Verification : D. Any 1 of the above
Answer After DVV Verification: D. Any 1 of the above</td></tr>
<tr><td>1.2.1</td><td>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.
Answer before DVV Verification : 2
Answer after DVV Verification: 2</td></tr>
<tr><td>1.3.2</td><td>Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years
Answer before DVV Verification:
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>5</td><td>5</td><td>5</td><td>5</td></tr></table>
Answer After DVV Verification :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>05</td><td>05</td><td>05</td><td>05</td><td>05</td></tr></table></td></tr>
<tr><td>1.3.3</td><td>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

1.3.3.1. Number of students undertaking project work/field work / internships
Answer before DVV Verification : 628
Answer after DVV Verification: 628</td></tr>
<tr><td>1.4.1</td><td>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</td></tr>
</table>

1) Students

2)Teachers

3)Employers

4)Alumni

Answer before DVV Verification : C. Any 2 of the above
Answer After DVV Verification: C. Any 2 of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : B. Feedback collected, analysed and action has been taken
Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
482	478	536	485	582

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
465	435	435	435	435

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
465	435	435	435	435

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
465	435	435	435	435

Remark : As per HEI.

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
139	136	130	135	119

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
139	136	130	135	119

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 15

Answer after DVV Verification: 15

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	03	04

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 3

Answer after DVV Verification: 47

Remark : As per supporting documents.

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
388	31	255	117	142

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
389	312	220	117	147

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
392	325	275	149	170

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
392	313	232	149	171

3.1.3 **Percentage of departments having Research projects funded by government and non government agencies during the last five years**

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.3.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	13	13	12	11

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
16	14	14	13	12

3.3.2 **Number of research papers per teachers in the Journals notified on UGC website during the last five years**

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	01

3.4.3 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	03	02	06

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	04	01	05

3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	160	140	56	252

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	160	141	55	205

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** ***(Data for the latest completed academic year)***

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 08
Answer after DVV Verification: 03

Remark : Number of classroom and seminar hall with ICT facility from supporting documents.

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1596895	989740	363599	1054872	398373

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
15.96	9.89	3.63	10.54	3.98

Remark : As per HEI Input.

4.2.2 **The institution has subscription for the following e-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Answer before DVV Verification : C. Any 2 of the above
Answer After DVV Verification: C. Any 2 of the above

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
70989	115000	40150	302700	413900

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.71	1.15	0.40	3.02	4.13

Remark : HEI Clarification Input considered.

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year
Answer before DVV Verification : 980
Answer after DVV Verification: 60

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : D. 5 MBPS – 10 MBPS
Answer After DVV Verification: D. 5 MBPS – 10 MBPS

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
102000	105000	90800	82600	106000

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.02	1.05	0.90	0.82	1.06

Remark : HEI Clarification Input considered.

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

1066	910	805	611	413

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1066	910	805	61	413

5.1.2 **Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	5	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	4	5	0	0

5.1.3 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: C. 2 of the above

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
62	65	60	120	155

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

	62	65	60	120	155

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 305
Answer after DVV Verification: 305

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	0	01	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	1	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	0	01	0	0

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	3	3	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	3	3	3	0

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : B. 3 of the above
Answer After DVV Verification: B. 3 of the above

6.4.2 **Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2622853	2279893	1595999	1005934	594650

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
26.22	22.79	15.96	10.06	5.94

Remark : HEI Clarification Input considered.

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : D. 1 of the above
Answer After DVV Verification: D. 1 of the above

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : D. 1 of the above
Answer After DVV Verification: D. 1 of the above

7.1.4 **Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : C. 2 of the above
Answer After DVV Verification: C. 2 of the above

7.1.5 **Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

	3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: E. None of the above Remark : Quality audits certificate from the accredited agency not provided.
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : As per supporting documents.
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above Remark : HEI Input considered.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 94 | 86 | 86 | 77 | 68 Answer After DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 94 | 86 | 86 | 77 | 68
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 15 | 13 | 13 | 12 | 11 Answer After DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 05 | 04 | 04 | 04 | 04
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 1289 | 1102 | 1020 | 860 | 642 Answer After DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 1289 | 1102 | 1020 | 860 | 642
2.2	**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years** Answer before DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 276 | 264 | 264 | 264 | 264 Answer After DVV Verification: 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 276 | 264 | 264 | 264 | 264

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
341	272	244	101	12

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
392	313	232	149	171

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	03	03	03	03

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	14	12	13

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	27	27	27	27

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	27	27	26	26

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 08

Answer after DVV Verification : 10

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1596895	989740	363599	1054872	398373

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

	15.97	9.90	3.63	10.55	3.98

4.3	**Number of Computers** Answer before DVV Verification : 08 Answer after DVV Verification : 08